

ORIE 4741: Learning with Big Messy Data

Train, Test, Validate

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Operations Research and Information Engineering
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Announcements 9/28

- ▶ hw2 due this Thursday 9:30am
 - ▶ save slip days for emergencies
- ▶ quiz 5 opens Friday 10am; set a reminder!
- ▶ section this week: project proposal critique
- ▶ project proposals due this Sunday 11:59pm

Exercise

You run a hospital. A vendor wants to sell you a new machine learning system for diagnosing colon cancer. The vendor tells you the system works with 99% accuracy.

You stand to save millions of dollars and hundreds of lives by catching the disease early. What evidence would you ask for to verify this claim?

ideas:

Exercise

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You stand to save millions of dollars and hundreds of lives by catching the disease early. What evidence would you ask for to verify this claim?

ideas:

- ▶ what data was the system trained on?
- ▶ how well does it perform on your hospital's data?
- ▶ how well does it do on population subgroups?
- ▶ how many false positives / false negatives?

Generalization of supervised learning

- ▶ unknown target function $f : \mathcal{X} \rightarrow \mathcal{Y}$
- ▶ training examples $\mathcal{D} = \{(x_1, y_1), \dots, (x_n, y_n)\}$
- ▶ hypothesis set \mathcal{H}
- ▶ learning algorithm \mathcal{A}
- ▶ final hypothesis $g : \mathcal{X} \rightarrow \mathcal{Y}$

how well will our classifier do on **new** data?

A cautionary tale

- ▶ predict who will be approved for credit card
- ▶ training examples \mathcal{D} = all previous applicants + decisions
- ▶ hypothesis set \mathcal{H} = rules of the form

$$h(\text{applicant}) = \begin{cases} 1 & \text{applicant name} = \text{Abigail Adams} \\ 1 & \text{applicant name} = \text{Bhavik Balakrishnan} \\ 1 & \text{applicant name} = \text{Carrie Chen} \\ 1 & \dots \\ -1 & \text{otherwise} \end{cases}$$

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- ▶ learning algorithm \mathcal{A} : pick h that performs best on \mathcal{D}

final hypothesis h classifies X% of the training set correctly

- A. 0
- B. 50
- C. 100

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how to predict performance on new data?:

- ▶ (given infinite data) evaluate model on new data
- ▶ (given finite data) split data; fit on one part, evaluate on another part

Error metric

how to measure how well model fits?

define an **error metric error** : $\mathcal{Y} \times \mathcal{Y} \rightarrow \mathbf{R}$

error(y, y') = penalty for predicting y' when true label is y

choose an error metric that makes sense for your application!

Error metric: examples

Regression.

- ▶ Square error. $\text{error}_{\text{sq}}(y, y') = (y - y')^2$

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- ▶ **Weighted misclassification error.** If false positives are β times worse than false negatives,

$$\text{error}_{\beta}(y, y') = \beta \mathbb{1}(y' = 1, y = -1) + \mathbb{1}(y' = -1, y = 1)$$

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- ▶ **Balanced error rate.** If dataset contains n_+ examples with positive label and n_- negative,

$$\text{error}_{\text{bal}}(y, y') = \mathbb{1}(y \neq y') / (n_+ \mathbb{1}(y) + n_- (1 - \mathbb{1}(y)))$$

How to evaluate classification model

- ▶ precision
- ▶ recall
- ▶ false positive / false negative
- ▶ F1 score
- ▶ ROC, AUC, or AUROC
 - ▶ remove dependence on thresholds
- ▶ ... multiclass? ...

in sklearn...

Train and test error

- ▶ partition data \mathcal{D} into
 - ▶ **training set** $\mathcal{D}_{\text{train}}$ and
 - ▶ **test set** $\mathcal{D}_{\text{test}}$

so $\mathcal{D}_{\text{train}} \cap \mathcal{D}_{\text{test}} = \emptyset$, $\mathcal{D}_{\text{train}} \cup \mathcal{D}_{\text{test}} = \mathcal{D}$

- ▶ algorithm \mathcal{A} is **only** allowed to see the training set
- ▶ **training error.**

$$E_{\text{train}}(g) = \frac{1}{|\mathcal{D}_{\text{train}}|} \sum_{i \in \mathcal{D}_{\text{train}}} \mathbf{error}(y_i, g(x_i))$$

- ▶ **test error.**

$$E_{\text{test}}(g) = \frac{1}{|\mathcal{D}_{\text{test}}|} \sum_{i \in \mathcal{D}_{\text{test}}} \mathbf{error}(y_i, g(x_i))$$

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normalization \implies metrics are called “mean square error” (MSE), “mean absolute error” (MAE), etc.

Generalization and Overfitting

- ▶ goal of model is **not** to predict well on \mathcal{D}
- ▶ goal of model is to predict well **on new data**

if the model has ____ training set error and ____ test set error, we say the model:

	low test set error	high test set error
low training set error	generalizes	overfits
high training set error	?!?!	underfits

Poll

How to fix underfitting?

- A. use more complex model
- B. use less complex model
- C. add new features
- D. remove features
- E. find more data

Poll

How to fix overfitting?

- A. use more complex model
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Poll

Is it possible to overfit and underfit at the same time?

A. yes

B. no

how to choose train and test sets?

- ▶ at random (eg, toss random coin with prob p)
- ▶ more data in the training set improves the model fit
- ▶ more data in test set helps determine how well the model will work out of sample
- ▶ rule of thumb: put about 20% of data into the test set

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Q: Consider a manufacturing application. Suppose your model will be trained on historical order volume data to predict future order volume. How should you choose your test set?

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A: Truncated timeseries. Backtesting. Extrapolation vs interpolation.

Validation

training set error improves with model complexity. how to decide which model to use? hold out a **validation set**

a simple and effective validation procedure:

- ▶ split data into training set $\mathcal{D}_{\text{train}}$ and test set $\mathcal{D}_{\text{valid}}$
- ▶ pick m different interesting model classes
e.g., different ϕ s: $\phi_1, \phi_2, \dots, \phi_m$
- ▶ fit (“train”) models on training set $\mathcal{D}_{\text{train}}$
get one model $h : \mathcal{X} \rightarrow \mathcal{Y}$ for each ϕ s, and set

$$\mathcal{H} = \{h_1, h_2, \dots, h_m\}$$

- ▶ compute error of each model on validation set $\mathcal{D}_{\text{valid}}$ and choose lowest:

$$g = \operatorname{argmin}_{h \in \mathcal{H}} E_{\mathcal{D}_{\text{valid}}}(h)$$

Demo: Linear models (validation)

<https://github.com/ORIE4741/demos>

Cross-validation

a simple and effective procedure:

- ▶ pick a bunch of interesting model classes (e.g., different ϕ s)
- ▶ for each possible split of data into training set \mathcal{D} and test set \mathcal{D}'
 - ▶ fit (“train”) models on training set \mathcal{D}
 - ▶ compute error of each model on validation set \mathcal{D}'
- ▶ estimate error as average of error on each \mathcal{D}'

How to pick splits

how to pick splits?

- ▶ **Leave-one-out cross-validation:** \mathcal{D}' has one example, \mathcal{D} has all the rest
 - ▶ advantage: accurate
 - ▶ disadvantage: slow
- ▶ **n -fold cross-validation:** \mathcal{D}' has $\frac{1}{n}$ of the examples, \mathcal{D} has all the rest (usually, $n = 5$ or 10)
 - ▶ decently accurate, not too slow

Recap: Validation

- ▶ we care how well model performs on **new** data
- ▶ to simulate new data, split \mathcal{D} into train and test set
- ▶ evaluate error on each via error metric
- ▶ if training set error is high, we say model fits poorly
 - ▶ solution: use more complex model, or add new features
- ▶ if test set error is much higher than training set error, we say model overfits
 - ▶ solution: make less complex model, or remove features