

ORIE 4741: Learning with Big Messy Data

Limitations and Dangers of Predictive Analytics

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## Announcements 11/30/21

- ▶ section this week: causal inference
- ▶ for ORIE 5741: project presentations due (as video) Friday 12/3/21 11:59pm
- ▶ project final report due Sunday 12/5/21 11:59pm
- ▶ homework 6 due 9:15am Tuesday 12/7/21
- ▶ project peer review due Sunday 12/12/21 11:59pm

# Outline

Election modeling

Electoral modeling in practice

Electoral modeling: good, bad, and ugly

Weapons of Math Destruction

## Analytics for presidential campaigns

**goal:** allocate limited resources to optimize electoral vote

- ▶ each state gets votes proportional to population (about 1 vote / 600K residents) +  $k$
- ▶ most states allocate all votes to winner of statewide popular vote

where  $k =$

- A. 0
- B. 1
- C. 2
- D. 5
- E. 10

## Why an electoral college?

the electoral college

- ▶ is a compromise from the constitutional convention of 1787 to get small states to join the United States
- ▶ increases power of rural states
- ▶ concentrates campaign attention in very few “battleground” states
- ▶ decides the winner of the election
  - ▶  $\neq$  popular vote winner in 1876, 1888, 2000, 2016

## Why an electoral college?

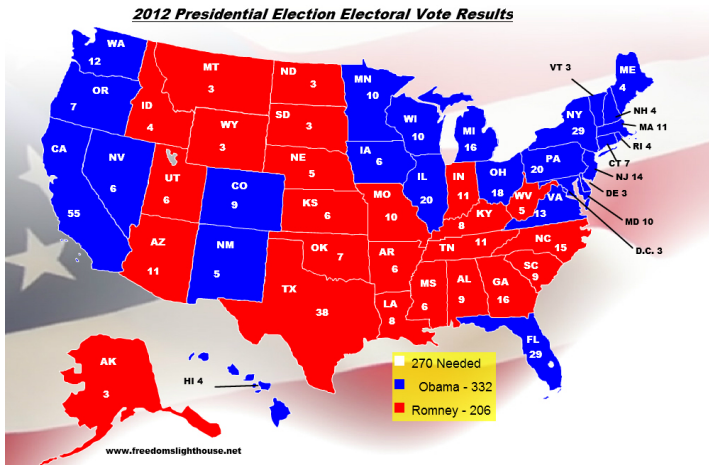
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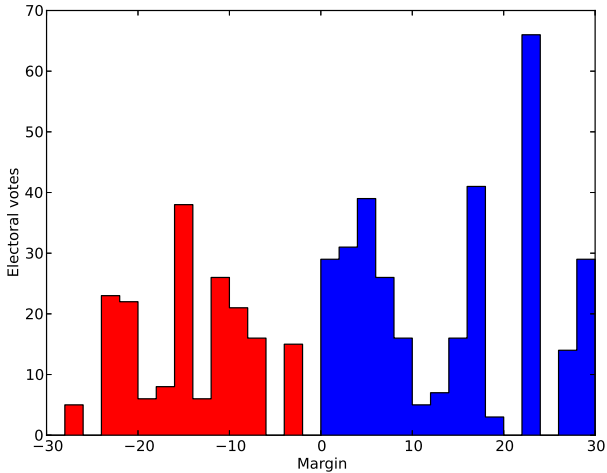
can we get rid of the electoral college?

- ▶ via constitutional amendment: need 2/3 of states to agree
- ▶ via state compact: need 105 more electoral votes

# 2012 electoral map

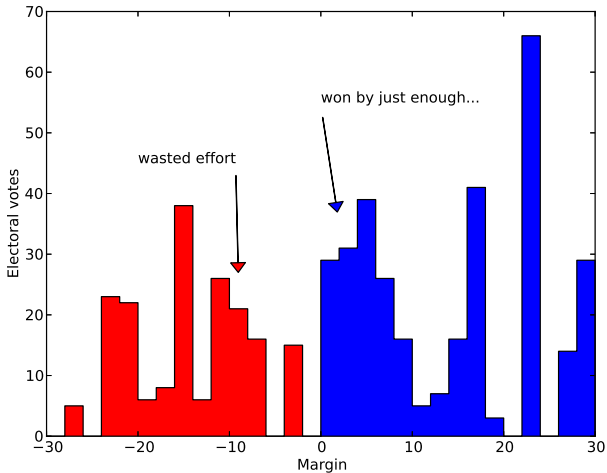


## Optimization on the Obama 2012 campaign

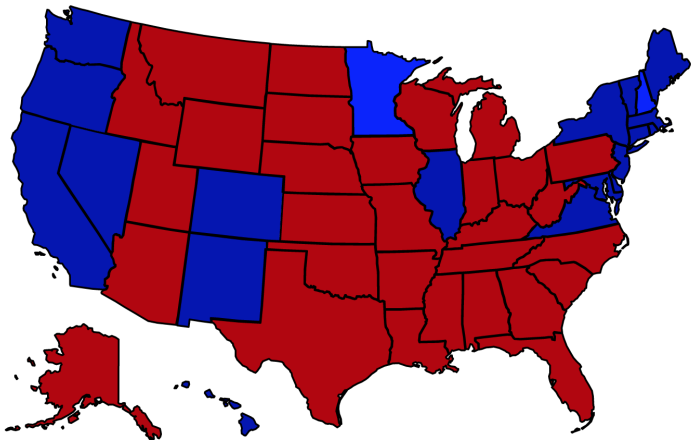




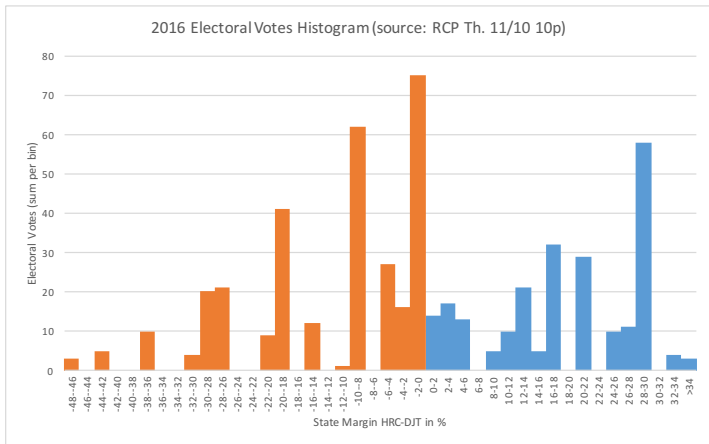
## Optimization on the Obama campaign



## 2016 electoral map



# Less (effective) optimization on the 2016 Clinton campaign



## Election 2020

big questions:

- ▶ polls were **quite** wrong (a bit less than 2016):  
9% predicted margin → around 4–5% actual margin  
(national popular vote)
- ▶ is the US electoral system democratic? (good/bad?)
  - ▶ first-past-the-post
  - ▶ electoral college
  - ▶ senate
  - ▶ supreme court
  - ▶ relevant reading: They Don't Represent Us, by Lawrence Lessig

## What choices can a campaign make?

campaigns can control

- ▶ which states the candidate visits
- ▶ how many ads for the candidate are produced
  - ▶ TV
  - ▶ yard sign
  - ▶ internet
  - ▶ facebook
  - ▶ merchandise
- ▶ voter registration targeting
- ▶ get-out-the-vote (GOTV) targeting
- ▶ candidate policy statements

to maximize probability of electoral win

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## Data for political campaigns

### data sources:

- ▶ (public) voter files
- ▶ (private) purchased information
- ▶ polling data
  - ▶ previous years
  - ▶ primary election
  - ▶ surveys (phone, internet, in-person, ...)
  - ▶ exit polls
- ▶ economic data

# Analytics for political campaigns

**goal:** allocate limited resources to optimize electoral vote

**three key components:**

- ▶ support
- ▶ persuasion
- ▶ turnout



## Levels of modeling

### three kinds of models:

- ▶ agent level predictive model (Obama 2012)
- ▶ demographic level predictive model ( NYT turnout model)
- ▶ aggregated polls-based model (Nate Silver and 538)

## Agent level predictive model

age	gender	state	income	education	voted?	support	...
29	F	CT	\$53,000	college	yes	Biden	...
57	?	NY	\$19,000	high school	yes	?	...
?	M	CA	\$102,000	masters	no	Trump	...
41	F	NV	\$23,000	?	yes	Trump	...
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮

## Demographic level predictive model

county	demographics	vote %	support %	...
tompkins	white male	⋮	⋮	⋮
tompkins	asian female	⋮	⋮	⋮
tompkins	⋮	⋮	⋮	⋮

## Aggregated polls-based model

weighted average predictor:

- ▶ poll people from each demographic group  $i$  to measure average support  $\bar{v}_i$
- ▶ predict turnout  $t_i$  for each group  $i$  using historical data
- ▶ compute weighted average

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sources of error:

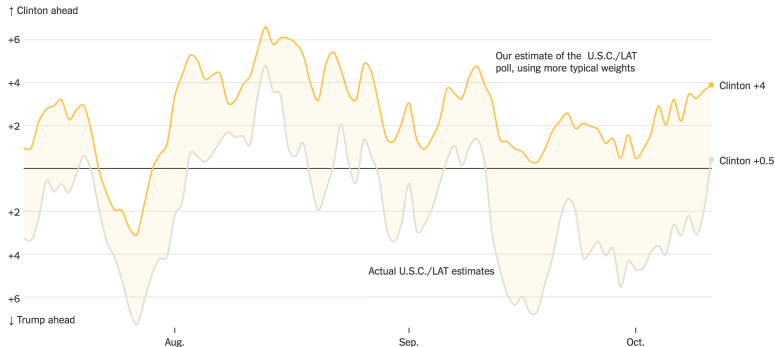
- ▶ statistical error
- ▶ systematic error
- ▶ non-response bias

## How to choose the weights?

two ingredients produce weights:

- ▶ definition of demographic group
- ▶ turnout prediction per group

Polling lead, in percentage points



## The trouble with polls

**Q:** do you pick up your phone when an unknown number calls?

- A. always
- B. usually
- C. sometimes
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**Q:** are people who respond to polls like people who don't?  
anecdote from 2016:

*There is a 19-year-old black man in Illinois who has no idea of the role he is playing in this election.*

*He is sure he is going to vote for Donald J. Trump.*

*In some polls, he's weighted as much as 30 times more than the average respondent, and as much as 300 times more than the least-weighted respondent.*

## Correct biased sample

two types of people

- ▶ type A always fill out all questions
- ▶ type B leave question 3 blank half the time

question 1	question 2	question 3	question 4	...
2.7	yes	4	yes	...
9.2	no	?	no	...
2.7	yes	4	yes	...
9.2	no	1	no	...
9.2	no	1	no	...
9.2	no	?	no	...
⋮	⋮	⋮	⋮	⋮

estimate population mean of question 3

- ▶ excluding missing entries: 2.5
- ▶ imputing missing entries: 2

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estimate population mean of question 3 if the type B people have two subtypes:

- ▶ one that answers “1” to question 3
- ▶ another that doesn’t answer, but whose true answer is “27”

## How does this apply to election models?

**simple model:** suppose that in each demographic group,

- ▶ there are some Trump and some Biden supporters
- ▶ the Trump supporters respond to pollsters at lower rates (or lie about their support)

there is **no way** to detect this from polling data!

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**confidence intervals:** (computed eg via bootstrap or analytical methods)

- ▶ account for **statistical** error
- ▶ do not account for **systematic** error



## Conditions for unbiased estimation

to ensure that estimate is unbiased, need **outcome** to be independent of **missingness** conditional on **covariates**

e.g., estimate for predicted vote share is unbiased if (turnout model is correct and)

support for Trump  $\perp$  non-response | demographics

## Dealing with systematic bias

problem with systematic bias:

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problem: level of bias may vary with other (never-before-seen) factors, e.g.(from 2016 and 2020)

- ▶ female candidate
- ▶ candidate with no experience
- ▶ candidate who endorses unconstitutional policies
- ▶ COVID
- ▶ shutdowns

we have no data to estimate these effects!

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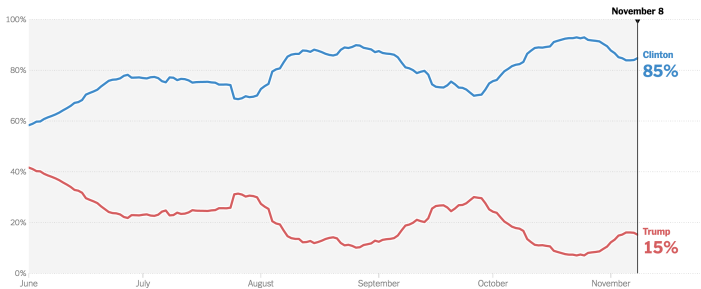
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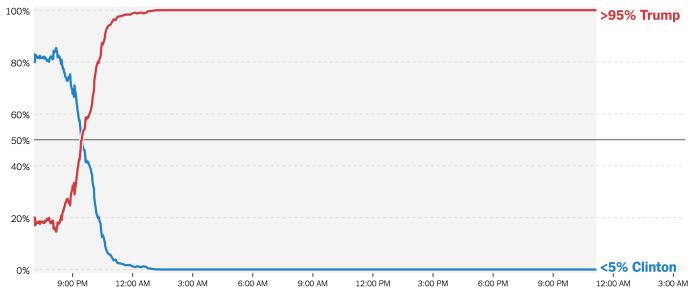
Weapons of Math Destruction

## NYT 5 month prediction



# NYT night-of prediction

Chance of Winning Presidency





## Assessing the quality of analytics

as of the Monday night before the election, 11/8/16,  
predictions:

- ▶ **good.** Nate Silver and 538: 65% Clinton to 35% Trump
- ▶ **bad.** New York Times: 84% Clinton to 16% Trump
- ▶ **ugly.** Princeton Election Consortium: 99% Clinton to 1% Trump (!)

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why did pollsters predict the 2016 election so poorly?

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from the data we have, can we conclude predictions did poorly?

need to **calibrate** prediction accuracy

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# WEAPONS OF MATH DESTRUCTION



HOW BIG DATA INCREASES INEQUALITY  
AND THREATENS DEMOCRACY

CATHY O'NEIL

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## Weapons of Math Destruction

what is a WMD? a predictive model

- ▶ whose outcome is **not** easily measurable
- ▶ whose predictions can have negative consequences
- ▶ that creates self-fulfilling (or defeating) feedback loops

# CERN is not a WMD



## CERN is not a WMD

why are predictive models from CERN ok?

- ▶ they are running an experiment
- ▶ they rigorously separate train and test sets
- ▶ they have a lot of data and can get more
- ▶ they have generative models that quantitatively agree with experimental measurements
- ▶ they have multiple experiments that measure the same phenomenon of interest using completely different tools



## College rankings are a WMD

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why are college rankings a WMD?

- ▶ can't measure “test error” for college rankings
- ▶ high rankings **cause** college “quality” to increase: attracts
  - ▶ students
  - ▶ faculty
  - ▶ donors
- ▶ college rankings shape behaviour and pervert incentives
  - ▶ tuition increases
  - ▶ spending on sports

## Parole models are a WMD

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why are parole models a WMD?

- ▶ what data do they use? race? neighborhood?
- ▶ keeping people in prison longer may **cause** them to recidivate
  - ▶ hard to find a job
  - ▶ increase familiarity with crime
  - ▶ effects may spread within neighborhoods or communities

## Are election models a WMD?

are (presidential) election models a WMD?

- ▶ is the outcome measurable?
  - ▶ yes, but only every four years!
  - ▶ or more frequently, but with unquantifiable systematic error
- ▶ do predictions affect results?
  - ▶ via turnout: yes
  - ▶ via support: ?
  - ▶ via persuasion: ?
- ▶ do predictions create negative feedback cycles?
  - ▶ yes: contacting only people likely to be on your side deepens extremism
  - ▶ using race as a feature thus deepens racial divides

## Don't create WMDs

is your project a WMD?

- ▶ are outcomes hard to measure?
- ▶ could its predictions harm anyone?
- ▶ could it create a feedback loop?